Tzu-Chi Elementary School 2021/2022 School Year

慈大附中國小部110-2Weekly Report英語週進度

Class Level: Grade 5 B G5雙語班Week 13: 5/2 ~ 5/6 第13週

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| **任課老師** | **授課本** | **課程進度** | | | **回家練習** | | **連繫事項** |
| **Tr. Sheila**  **周秋菊** | 1. Next Move 5 2. 文法補充資料 | | 1. 單元8  課本P 77-81  2習作P 61-65 | | 1. 聽課本CD朗讀 2. 文法補充資料 3. 周四小考P76-78 | | 1)聽CD朗讀課本  2) 課本、習作  小考簽名 |
| **單元8單字和基本句型(P80-81):**1 bite 2 lost 3 rules 4 dark 5 litter 6 chase  1 咬 2 迷路 3 規則 4 黑暗 5 垃圾 6 追逐  You should go to sleep now. 你現在應該去睡覺了。  You shouldn’t worry so much. 你不應該這麼擔心。 | | | | | | | |
| English Teacher  Tr. Sydney | Write Right 2 | Unit 7  When I Grow Up  當我長大  Writing exercise  p56 ~ p57 | | Practice p54 vocab (occupations)  Reading practice  ‘My Future Dream’  Writing practice ~ p59 (preview) | | 自主學習和孩子們對自己的學習負責在慈小是很重要的。請在每單元後，查閱"Write Right 2"( 寫作2習作)，簽名，並交回。 歡迎寫評語。 | |
| Dear Parents, 親愛的家長，  Independent learning and children taking responsibility for their own learning is very important here at Tzu Chi. Please check, sign and return Write Right 2 workbook after every unit. And feel free to comment! | | | | | | | |
| **Dear Parents, 親愛的家長們好:**  Learning new vocabulary and expressions about jobs and occupations is essential for G5B students. And our learning goal next week is to have students to talk about what jobs their family members do. They will also talk about their interests and what they want to be when they grow up. We will further discuss about some jobs with poor working conditions in Taiwan. Job interview is also another good topic to explore if we have time next week.  學習有關工作和職業的新詞彙和表達方式對於 G5B 學生至關重要。下週我們的學習目標是讓學生談論他們的家庭成員從事的工作。他們還會談論他們的興趣以及他們長大後想成為什麼樣的人。我們將進一步討論台灣一些工作條件差的工作。如果我們下周有時間，工作面試也是另一個值得探討的好話題。  Have a nice weekend, 祝您有美好的週末  Tr. Sydney | | | | | | | |
| **Key Vocabulary & Weekly Sentences Vocab/ Phrases:主要單字和每週句型**  1 doctor, 2 actor, 3 athlete, 4 astronaut, 5 police officer, 6 movie director,  7 musician, 8 scientist, 9 computer programmer  1醫生, 2演員, 3運動員, 4太空人,5 警官, 6電影導演, 7音樂家, 8科學家, 9電腦程式員  **Sentence(s):**  What do you think is the most interesting job? 你覺得最有趣的工作是什麼？  What do you want to be in the future? 你將來想成為什麼樣的人？  What is Beth’s dream? 貝絲的夢想是什麼？  What is your dream? 你的夢想是什麼？  What is Beth good at? 貝絲擅長什麼？ | | | | | | | |